PROYECTO ALAS

Street Kids direct

WGM

CHURCH MISSION SOCIETY

Who are we?

Map of Honduras

Map of Honduras

Who do we work with?

- Ages 7+
- Have a high connection to the street
- Are not in school
- Other factors

Mentoring is the key

- 46% less likely to start using drugs
- 27% less likely to start using alcohol
- 52% less likely to skip school

PROYECTO ALAS

Street connected

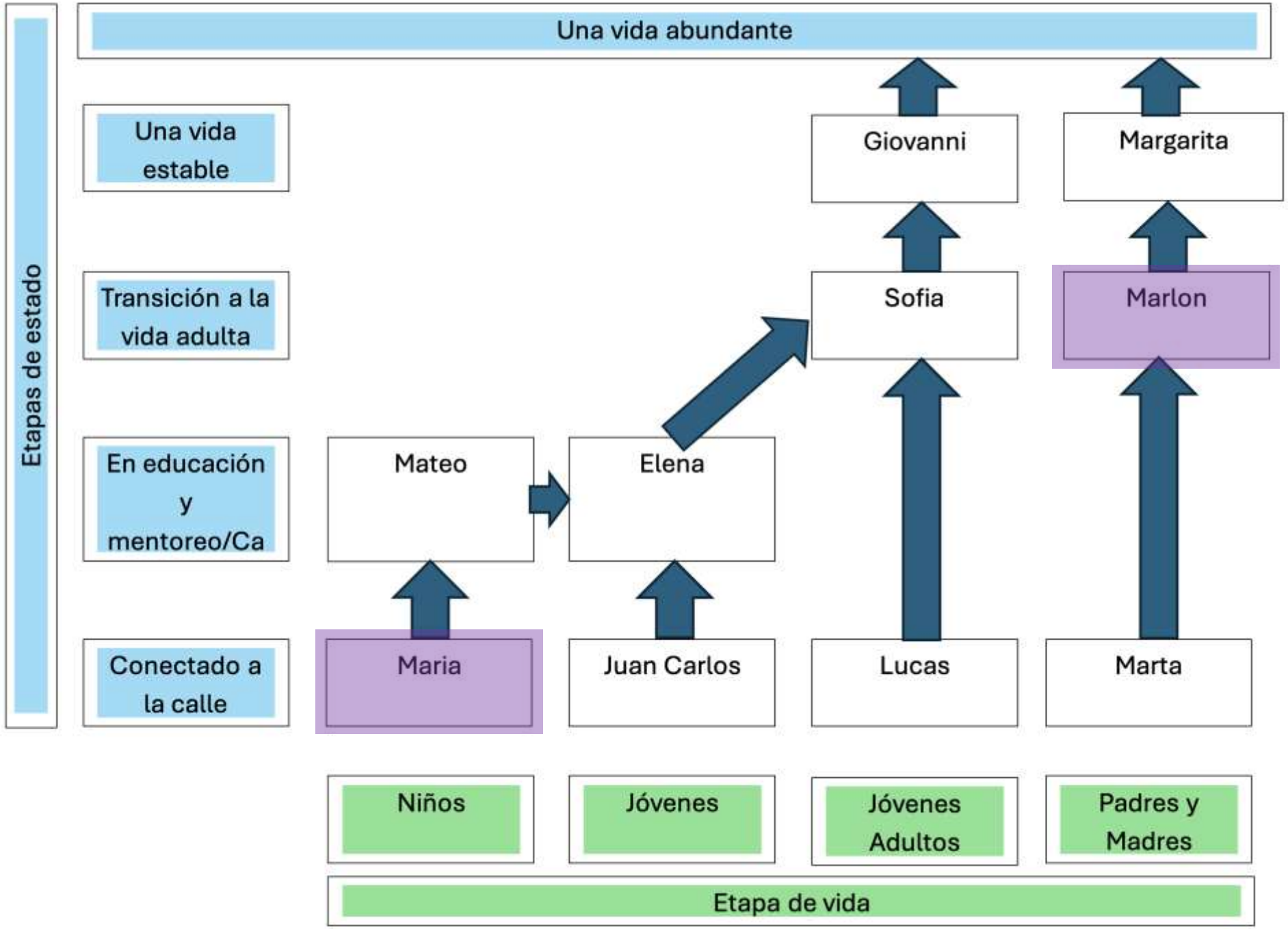
- Outreach work
- Education “catchup”

In mentoring & Education

- Mentoring
- Education program
- Psychological support
- Family intervention

Transition to adulthood

- Technical school program
- Nursing program
- University program


Una vida abundante
Etapas de estado
Una vida estable
Transición a la vida adulta
En educación y mentoreo/Ca
Conectado a la calle
Mateo
Elena
Maria
Juan Carlos
Giovanni
Sofia
Lucas
Margarita
Marlon
Marta
Niños
Jóvenes
Jóvenes Adultos
Padres y Madres
Etapa de vida

Maria – Child / Street Connected

Relationships/Mentoring
Emotional/Psychology
Education/work
Physical
Other

Challenges	Objectives	Evaluation
• Lack of parental authority. • Lack of feeling safe and supported • Basic human rights not met • Experiences physical and emotional abuse • Immature for typical age • Lack of development of values and principle • Illiteracy • Exposure to disease • Malnutrition	• Begins to form secure relationships • Begins to become aware of their emotions and behavior • Develops motivation to study • Improves self-care	• Voluntarily and regularly attends Alas and mentoring sessions • Feels more secure and supported • Is forming positive relationships • Knows their rights and responsibilities and puts them into practice • Demonstrates more responsibility • Is more aware of their emotions and actions • Is enrolled in an educational program • Practices better self-care • More of their physical needs are met

Relationships/Mentoring
Emotional/Psychology
Education/work
Physical
Other

Marlon – Transition into Adulthood / Parent

Challenges	Objectives	Evaluation
1. Has toxic/inappropriate interpersonal relationships 2. Lack of emotional maturity 3. Lack of financial resources for education (transportation, etc.) 4. Lack of resources to provide for their home 5. Exposure to STIs 6. Physically unsafe 7. Exposed to gangs, drugs, and alcoholism	• Develops the ability to maintain healthy relationships • Develops greater emotional control and stability • Develops responsibility through comprehensive education (formal or informal) • Improves self-care • Develops strategies to cope with addictions	• Maintains healthy family and friendship relationships • Has a relationship with God • Their emotional maturity is appropriate for their stage of life • Completion of their studies (formal or informal) to maintain a stable and decent job • Begins to generate income through work • Takes personal self-care • Has improved health • Has made progress in managing their addictions

Theory of Change

- Incremental development
  - Appadurai's theory of aspiration
  - Scaffolding
  - WGM's CMS
- Long term perspective
  - Jesus doesn't give up on us
  - It's God's timing
  - Relationship over "results" (relationship is the result)
- Relationship with Jesus is inevitable
  - Through balance of demonstration and proclamation

EMPRESAS
ALAS
BE THE CHANGE

09

Things to pray for

- The new baby!
- The day-to-day situations with the university students
- The steps towards supporting the kid’s education more effectively
- For investors
- For sponsors for our kids

THANK YOU!

PROYECTO ALAS